

2022 年度入学試験問題

英 語

注 意 事 項

1. 試験開始の合図があるまで、この問題冊子の注意事項をよく読んでください。
その際、問題冊子を開いてはいけません。
2. この問題冊子のページ数は 8 ページです。
3. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁および解答用紙の汚れ等に気付いた場合には、手をあげて監督者に知らせなさい。
4. 解答は解答用紙の問題番号に対応した解答欄に1つだけマークしなさい。なお、同じ解答欄に2つ以上マークした場合その解答は無効となります。
5. 解答欄の番号は全問①～⑥までありますが、問題によっては解答する選択肢が6つ無い場合もあります。
6. 解答には HB の黒鉛筆を使用すること。
7. 誤ってマークした場合は、消しゴムできれいに消し、消しくずを完全に取除いたうえ、新たにマークし直すこと。
8. 問題冊子の余白等は自由に利用してかまいません。
9. 解答用紙を持ち出してはいけません。
10. 試験終了後、問題冊子は持ち帰りなさい。

第1問 次の **1** から **10** の空所()に入れるのに最も適切なものをそれぞれ1)~4)の中から1つずつ選び、その番号をマークしなさい。

1 () of the furniture in this hotel is in good condition.
1) Never 2) Not 3) None 4) Nothing

2 There were () students in the classroom than I had expected.
1) many more 2) much more
3) more many 4) much many

3 I was not rich () to study abroad when I was a university student.
1) such 2) so 3) enough 4) as

4 People () surprised to know that he wrote this beautiful poem.
1) have 2) had been 3) are having 4) would be

5 The next sailing competitions will be held in a port city, () is located near Tokyo.
1) which 2) who 3) what 4) where

6 My grandparents () for fifty years.
1) married 2) got married
3) have married 4) have been married

7 Reset your password immediately () you find any suspicious login activity.
1) in case 2) in time 3) as if 4) so as

8

() in better times, the artist might have been admired as a modern art pioneer.

1) Bearing

2) Born

3) Having born

4) If only born

9

He as well as I () responsible for a series of computer troubles.

1) being

2) are

3) is

4) am

10

The student was so diligent () he easily passed the examination.

1) if

2) that

3) after

4) because

第2問 次の **11** から **15** に与えられている日本語の英訳として最も適切なものをそれぞれ1)~4)の中から1つずつ選び、その番号をマークしなさい。

11 お金があれば幸せになるとは限らない。

- 1) You are always not happy that money makes it.
- 2) You are not always happy that it makes money.
- 3) It is not always money that makes you happy.
- 4) It always makes you happy that is not money.

12 さらなる地球温暖化を防ぐために、政治家たちは早急に新しい政策を採用すべきだ。

- 1) To prevent new policies urgently politicians should adopt further global warming.
- 2) New policies should adopt politicians urgently to prevent further global warming.
- 3) Politicians should adopt new policies urgently to prevent further global warming.
- 4) To prevent further global warming urgently new policies should adopt politicians.

13 顧客たちはこの新しい商品ラインを気に入ってくれたようだ。

- 1) Welcomed by our customers to be this new product line seems.
- 2) This new product line seems to be welcomed by our customers.
- 3) Our customers seems to be welcomed by this new product line.
- 4) By this new product line our customers seems to be welcomed.

14

核兵器を所有することは、世界の平和と安全を脅かすものとみなされるかもしれない。

- 1) To the possession nuclear weapons might be as a threat regarded of global peace and security.
- 2) Nuclear weapons might be a threat regarded as to the possession of global peace and security.
- 3) A threat of global peace and security might regarded nuclear weapons as to be the possession.
- 4) The possession of nuclear weapons might be regarded as a threat to global peace and security.

15

この哲学書は、私が人間の存在という神秘を探るきっかけを与えてくれた。

- 1) This philosophy book provided me with an opportunity to explore the mystery of human existence.
- 2) Provided this philosophy book to explore with me an opportunity of the human existence mystery.
- 3) The mystery of human existence to explore provided with me this philosophy book an opportunity.
- 4) To explore the mystery of human existence provided this philosophy book me with an opportunity.

第3問 次の会話が自然に進行するように、 から の空所に
下の1)~6)の中から最も適切なものを1つずつ選んで入れ、その番号をマークし
なさい。ただし、同じものは1度しか使ってはならない。

Staff: Hello, and welcome to the Glenfields Center First-floor Information Desk.
How may I help you?

Man: Well, I'm hoping to buy some toys for my son's birthday, but I'm not sure
where to start looking. ()

Staff: You're right about that. We have several shops that might be what you
need. ()

Man: Well, he's still young, so I don't want to spend too much on toys he'll soon
get tired of. But it is his fifth birthday, so I'd like to get him one special
thing.

Staff: Got it. () They stock a whole range of toys as well as party
goods, stationery, and children's clothing.

Man: () But for his main present, I'm thinking about getting him a
bicycle. Do you have a cycle store?

Staff: Yes, we do. Anderson's Cycles is located in the basement right next to the
supermarket.

Man: Great. Thank you for your help. I think I'll go downstairs first and see
what's available, and then I'll go and choose some smaller toys upstairs.
()

Staff: I'm glad to be of help! Have a nice day.

出典：大賀リエ, David Thayne, William J. Benfield, Ann N. Gleason.
TOEIC® L & R Test: On Target <Book 1> [Revised Edition] 南雲堂

- 1) I'll have to check with my wife before I make the final decision on a bike, though.
- 2) I'm afraid that's out of our price range.
- 3) That sounds perfect!
- 4) For inexpensive toys, you might want to try our variety goods store on the second floor.
- 5) This place is huge!
- 6) Do you have a particular budget in mind?

第4問 次の英文を読んで、 から の空所に、それぞれ下の1)～4)の中から最も適切なものを1つずつ選んで入れ、文脈が通るようにしなさい。

One popular theory about Japan's group-oriented culture to growing rice in wet paddies. When growing rice, much labor and cooperation is needed to water, especially in a country like Japan which has heavy rain and many mountains. It is said that Japan's group orientation comes from this need to cooperate. People who did not show group spirit risked being from their village, which could result in death. In this way, the wet climate may have been an important force in the development of group orientation.

Of course, a wet climate cannot explain the development of a group-oriented culture. It is the grass called 'rice' which is another big part of the story. This grass once grew in humid areas of the East Asian mainland. If rice did not need to grow in water, perhaps rice farming would never have developed, and as a result, Japan's culture might be quite different. The Japanese would also be different. Today, rice is the food throughout East Asia and cultures there all tend to be group-oriented.

Another very important physical feature in the case of Japan is its isolation. Such isolation has meant that contacts from the outside were . This isolation led to a very homogeneous population, which naturally had a strong sense about who were members and who were outsiders. The Japanese language even has a special set of , called katakana, used for writing foreign words. Japanese language makes a point of between what is foreign and what is Japanese for many other aspects of life, such as clothing, food, and even toilets. *Katakana* shows the importance which Japanese culture puts on separating things and people that are from inside and outside.

出典：伊藤 章, Paul Stapleton. *Exploring Hidden Culture*. 金星堂

注 wet paddies 水田 homogeneous 同質的な
make a point of ~ 努めて(あえて)～する

- | | | | | |
|-----------|-----------------|--------------|-------------------|-------------|
| 21 | 1) responds | 2) objects | 3) belongs | 4) relates |
| 22 | 1) increase | 2) clean | 3) exclude | 4) control |
| 23 | 1) prevented | | 2) expelled | |
| | 3) derived | | 4) refrained | |
| 24 | 1) even | 2) too | 3) else | 4) alone |
| 25 | 1) angry | 2) ancient | 3) wild | 4) powerful |
| 26 | 1) courtesy | 2) longevity | 3) dishes | 4) diet |
| 27 | 1) staple | | 2) digestible | |
| | 3) plain | | 4) rare | |
| 28 | 1) strange | | 2) infrequent | |
| | 3) possible | | 4) inevitable | |
| 29 | 1) laws | | 2) characters | |
| | 3) symbols | | 4) customs | |
| 30 | 1) uniting | | 2) distinguishing | |
| | 3) disregarding | | 4) synthesizing | |

一般A日程入試（2月1日試験）

【英語正答表】

問題番号	グループ区分	正答
1	1	3
2	2	1
3	3	3
4	4	4
5	5	1
6	6	4
7	7	1
8	8	2
9	9	3
10	10	2
11	11	3
12	12	3
13	13	2
14	14	4
15	15	1
16	16	5
17	17	6
18	18	4
19	19	3
20	20	1
21	21	4
22	22	4
23	23	2
24	24	4
25	25	3
26	26	4
27	27	1
28	28	2
29	29	2
30	30	2